**Task Sort**

Your envelope contains a number of different tasks. Please sort them into two piles; those that are of **low cognitive demand**, and those that are of **high cognitive demand**. As you do so, please make the following assumptions:

* The tasks are given at an appropriate time for students
* The students actually do what the task asks
* The teacher moves made around the task maintain the potential cognitive demand

If you have time, further sort your tasks into the four subcategories: **memorization**, **procedures without connections, procedures with connections, doing mathematics.**

The task analysis guide can be found on page 16 of your *5 practices* book.